



THE ACADEMY TIMES

Elementary Administrator: Mrs. A. Grieve
Administrative Assistant: Mrs. P. Hayward

Secondary Administrator: Mrs. L. Nazar
Mrs. L. VanderMolen Ms. C. Rees-Nelles

PRINCIPAL'S MESSAGE

It is hard to believe we are in the third month of school already. We continue to be a place where students are actively involved in their education. We had a great time showing our school spirit a few weeks back with hats, colours and pj's. Athletic, musical and humanitarian activities as well as hands-on learning in core curricular areas provide our students the opportunity to achieve success. Teachers continue to work toward providing students with many opportunities to demonstrate their understanding and how they are progressing this year. We look forward to speaking with you at our upcoming parent/guardian/teacher interviews. Our partnership between home and school is vital for our students' success.

November is a very special month. It is a time we honour and remember those who have fought and are currently fighting for the freedom of every Canadian. It is vital that we, as Canadians, carry on through our children the respect and gratitude we hold for our soldiers. The rights we have as a nation are precious and must not be taken for granted. We owe a great debt to those who have risked their lives to maintain the rights we freely enjoy. Some have paid the ultimate price and to those men and women, we owe the greatest thanks.

What's Happening at DSBN Academy

- Oct. 31- Alternate Dress Day/Hallowe'en
- Nov 1 - PIC Conference
- Nov 1 - Grade 9 (take your Kid to work day)
- Nov 7- Spirit wear Day
- Nov 9 - Progress Reports go home
- Nov 11 - Int Boys V-Ball Tournament
- Nov 14 - Grade 8 Pasta night
- Nov 16 - Elementary Interview Night
- Nov 17 - No School PD day
- Nov 20 - Elementary Block 2 Encore starts
- Nov 22 - Grade 6 and 7 to Wonder the movies
- Nov 24 - Alternate Dress Day
- Nov 29 - School Council Meeting

REMINDER

Friday November 17th is a Professional Activity Day so there is no school for elementary or secondary students.



Student Council/Students in Action

We would like to thank all of the families for participating in our food drive . We do not yet know the total amount of items, but a lot of families are going to benefit from your generosity. We would also like to send out a huge thank you to **O'Neill Visual Concepts** for the donation of the fabulous pumpkin to raffle at the elementary dance.



SICK CHILDREN GUIDELINES

How long must my child stay home when sick?

This is a question asked several times during the year. Please see some helpful guidelines to help you make an informative decision.

Please keep your child at home and away from others if he or she has any of these symptoms:

- Fever
- Diarrhea
- Vomiting
- Rash
- Frequent coughing or sneezing
- Yellow or green discharge from the nose, ears or eyes
- Sore throat

Contact your family doctor for a diagnosis. Your doctor will advise you about care and treatment if a communicable disease is diagnosed. For more information, please contact the Infectious Disease Program at 905-688-8248 ext. 7330 or 1-888-505-6074 or www.niagararegion.ca



Stop the spread of Infection

Stay home if you are sick and return when you are well
Wash your hands with soap and water or use a hand sanitizer
Cover your cough or sneeze with a tissue or in your sleeve
Keep your distance
Get a flu shot

For more information, talk to your school nurse or go to www.niagararegion.ca/health

Thank You!!

A huge Thank You to Presidents Choice Charities for their generous donation to our Breakfast Program..



I Matter as an Individual

(shares thoughts, viewpoints and experiences in a respectful, insightful way while acknowledging and respecting the beliefs of others)

Axton C
Anna P
Chloe P
Lealand J
Aisha E
Jesse T
Michelle B
Anastasha R

I Matter as a Learner

(consistently/exceptionally exhibits critical thinking and/or a desire to learn and grow)

Annie R
Logan B
Kaden B
Shelby T
Saad H
Akasha D
Brayden B
Adrina B
David T
Hadeer A
Lina C
Thaqib H
Elly T

I Matter as a Community Member

(seeks to make a positive impact in the classroom, school and community)

Thomas D
Mackenzie P
Terinique T



The Elementary Progress Report

On November 9th, your child will bring home their Elementary Progress Report. The format was created after years of consultation with parents, teachers, principals, and students across the province. Although it looks much like the Report Card, this report has a very different intent. The purpose of the Progress Report is to share early and specific feedback on your child's development of work habits and learning skills as well as his/her progress towards achieving the curriculum standards by the end of the school year.

Traditionally, when reporting to parents about their child's progress, teachers have prepared by *looking back* over the work done. The teacher evaluated your child's progress from the beginning of the school term to the current point in time, and reported on the highlights of achievement as they compare to overall curricular expectations. Teachers continue to report on Provincial Term One and Term Two Report Cards in this manner.



Reporting on the Progress Report is about *looking forward*. The purpose is to set the course for the learning journey ahead. Based on the evidence teachers see, as well as what teachers know about learning at this grade level, the report communicates the path your child is on towards achieving the grade level expectations by the end of the year. For students who are on a modified Individual Education Program, the teacher uses those modified goals when determining whether a child is progressing well, progressing very well, or progressing with difficulty.

All subjects that are part of your child's program in the first weeks of school will be assessed according to the following indicators:



Progressing Very Well: In the first weeks of school, evidence shows that the student is demonstrating consistent progress and is on track to meet and/or surpass the provincial standard set for the end of the year.

Progressing Well: In the first weeks of school, evidence shows that the student is demonstrating consistent progress and is on track to meet the provincial standard set for the end of the year.

Progressing With Difficulty: In the first weeks of school, evidence shows that the student is experiencing difficulty towards meeting the provincial standard set for the end of the year.

For subjects in which your child is Progressing With Difficulty, the teacher will discuss specific next steps plans needed for success. We look forward to partnering with you and your child for a year of great learning and growth.

Start your kid's education savings with **FREE MONEY.**

What FREE money?

It's the Canada Learning Bond, available now through StartMyRESP.ca/EFNedusave

This is a Government of Canada contribution to a child's Registered Education Savings Plan. It provides up to **\$2,000** in savings for the post-secondary education of eligible children.

Who can get it?

You are eligible if your child was born in 2004 or later and you have ever been eligible for the National Child Benefit Supplement as part of the Canada Child Tax Benefit, known as the "family allowance."

All eligible children receive at least **\$500** and will receive **\$100** more for each year they're eligible up to age 15 or a maximum of **\$2,000**.

How do I get the Canada Learning Bond?

- SmartSAVER can help you apply for the Canada Learning Bond and start an RESP with \$0 when you use StartMyRESP.ca/EFNedusave
- You'll need a Social Insurance Number for yourself and your child to complete the application
- There is no cost and you don't need to contribute any money to get the Canada Learning Bond

Don't wait! Get started at StartMyRESP.ca/EFNedusave today.



1. Complete the SmartSAVER application in about 10 minutes.



2. SmartSAVER will send your information to the Financial Institution you choose.



3. The Financial Institution will contact you to meet.



4. When you meet, you'll show your ID and sign your application.



5. Your Financial Institution will send your completed application to the Government. If you're approved for the Canada Learning Bond, the money will be deposited into the RESP.

What's the catch?

The Canada Learning Bond can only be used for education after high school or later in life. This includes part-time or full-time studies at college, university or other qualifying schools in Canada or outside the country. Your child has up to 36 years to use the money.

Saving is easier with the Canada Learning Bond.

SmartSAVER[®]

It's never been easier.