



# THE ACADEMY TIMES

Elem. Administrator: Mrs. A. Grieve Sec. Administrators: Mrs. L. Nazar, Mr. B. Daniels

Administrative Assistants: Mrs. P. Hayward Mrs. L. VanderMolen, Mrs. M. Priore

## PRINCIPAL'S MESSAGE

On Friday February 8, 2019 all elementary students will be bringing home their Term 1 report card. Secondary Semester 1 final reports will be distributed on Monday February 11. Communication between teachers and parents/guardians is an important support for student success. We encourage all parents/guardians to discuss the report card with your child. All parents/guardians are invited to contact the school to discuss your child's achievement and next steps for learning with his/her teacher.

Parents have a very important role to play in supporting your child's learning. Studies show clearly that student performance improves when parents are involved in their child's education. The school will continue to provide ongoing communication with you. You are also encouraged to communicate regularly with your child's teacher(s) and to contact the school at any time should questions or concerns arise.

The faculty of DSBN Academy are very proud of all of our students and the learning that has taken place within our classrooms since the beginning of the school year in September.

We would like to take this opportunity to thank our students for their efforts, you as parents for your ongoing support as critical partners in your children's learning and our amazing teaching and support staff for the dedication and care that they display everyday to ensure that our students are able to achieve their best always.

## What's Happening this Month

Feb. 1– Secondary PA day  
Feb. 1– Elem. Alternate dress day  
Feb. 4– Sec. Second semester begins  
Feb. 5– Gr. 8 Grad photos  
Feb 6– Rumble Concert  
Feb. 7 & 8– Gr. 12 Grad photos  
Feb. 8– Spirit Day  
Feb. 8- Elem. Report cards go home  
Feb. 11– Sec. Term 1 reports issued  
Feb. 15– PA day  
Feb. 18– Family day, no school  
Feb. 22– Alternate dress day  
Feb. 27– Pink Shirt day



## Safe Arrival Reporting

To enhance our existing absences checking procedure, we have introduced a new, more efficient student absences reporting system called **SafeArrival**. With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

- 1) Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
- 2) Use the SafeArrival website, at <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
- 3) Call the toll-free number 1-866-606-5567 to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time. Thank you for your continued support in helping keep your children safe.



# What parents need to know when the buses are cancelled!



During the school year, the buses are sometimes cancelled, but the schools remain open. The decision to cancel buses is made by NSTS (nsts.ca) and the decision to close schools is made by the District School Board of Niagara. Mrs. Hayward still has to call every student absent from school. The reason for this is that if your child is a bussed student and did not hear about the bus cancellation he/she could very well be waiting for the bus in extreme weather. The school's responsibility is to ensure every student absent from school is safe and accounted for. When buses are cancelled we ask all parents to please record their child's absence through our Safe Arrival Program and School Messenger app. Mrs. Hayward would also be happy, in this case, to receive an e-mail from you reporting your child absent for the day. You can email her at [dac@dsbn.org](mailto:dac@dsbn.org). If you put your child's name in the subject line and the word "absent" this will be recorded and Mrs. Hayward will not have to call you. As a last resort, you may try to call and reach someone in the office to report that your child is home safe. We thank you for your attention to this. The safety of every child is of utmost importance to us.

Information about transportation cancellations and school closures will be available through the following features:

## Websites:

[www.dsbn.org](http://www.dsbn.org)

[www.nsts.ca](http://www.nsts.ca)

## Subscription features:

DSBN Facebook or Twitter

NSTS Transportation Delay or Cancellation alerts



<b>Radio Stations:</b> CKTB (610 AM) St. Catharines	CHRE (105.7 FM) St. Catharines
WAVE (94.7 FM) Hamilton	CHTZ-FM (97.7 FM) St. Catharines
CKOC (1150 AM) Hamilton	2DayFM (105.1 FM) Niagara Falls/Fort Erie
CHML (900 AM) Hamilton	K-LITE-FM (102.9 FM) Hamilton
CHAM (820 AM) Hamilton	GIANT FM (91.7 FM) Welland
Y-108(107.9) Hamilton	

# Vaccines and elementary school children

Niagara Region Public Health is conducting an annual review of vaccination records for all elementary school children in the Niagara region. **If the vaccination information we have on file for your child is NOT complete, you will receive a letter and questionnaire from them between January and March 2019.**

Please follow the instructions for reporting your child’s vaccinations to Public Health, as outlined in the letter. Various options for reporting are available.

If your child is overdue for one or more vaccinations, you will need to make an appointment with your child’s doctor to get your child vaccinated. You can also make an appointment for your child at one of Public Health’s General Immunization Clinics by calling 905-688-8248 or 1-888-505-6074 ext. 7425.

If you are a parent/guardian not wishing to vaccinate your child, you will need to provide Niagara Region Public Health with an original legal exemption document.

Students under 18 years of age attending Ontario schools must have proof of immunization against diphtheria, tetanus, polio, measles, mumps, and rubella (German measles). We are required to have this information by law (*Immunization of School Pupils Act, 1990*). **If your child’s missing vaccination information is not provided to Public Health suspension orders from school will be issued for any student remaining non complainant.**

For more information, please call the Vaccine Preventable Disease Program at 905-688-8248 or 1-888-505-6074 ext. 7425.



## Differences between Flu and Cold

Symptoms	Cold	Flu
Sudden onset of illness	No	Yes
Fever (over 38C)	No	Yes
Body aches	No	Yes
Extreme Fatigue	No	Yes
Headache	No	Yes
Chills	No	Yes
Sore throat	Yes	Yes
Stuffy nose	Yes	Yes
Sneezing	Yes	Yes
Coughing	Yes	Yes

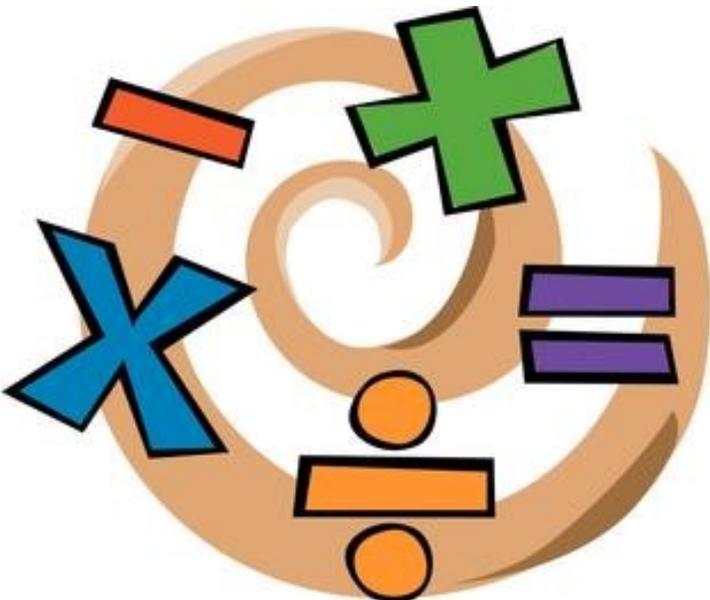
The DSBN as a whole is seeing a rise in student absenteeism due to respiratory and flu symptoms. If your child is absent from school due to flu please ensure that you let the office know if you suspect flu

## Growth Mindset in Math

In general, a growth mindset is the belief that intelligence and 'smartness' can also be learned and that the brain grows from experience and effort. The opposite, a fixed mindset, is the idea that you are smart, or you are not. In math, that translates into 'some people are good at math, and some are not.' Did you know that praising efforts rather than intelligence or results can impact your child's ability to persevere in challenges? The goal is to have children thrive on challenges and see failures, not as a sign of low intelligence, but as a learning opportunity. Brain research tells us that making mistakes actually wires more connection into the brain! When a person has a growth mindset they accept challenges, see their efforts as worthwhile, and are open to learning from mistakes. Student with a growth mindset achieve at higher levels than those with fixed mindsets. How can you help?

Some simple ways:

- Adding 'yet' when they claim they are 'not good at this'.
- Ask questions that focus on their effort and choices and get them to reflect on satisfaction of that effort (e.g. *What did you learn today? What mistake did you make that taught you something? What did you try hard at today?*)
- Model this your self as you share about your day.



### **I Matter as an Individual**

(shares thoughts, viewpoints and experiences in a respectful, insightful way while acknowledging and respecting the beliefs of others)

Izzy H  
Justice B  
Hannah B  
Brayden B  
Natalie M  
Kaleb H

### **I Matter as a Learner**

(consistently/exceptionally exhibits critical thinking and/or a desire to learn and grow)

Alexis P  
Yasmine A  
Yusuf A  
Elias C  
Shawna Lynn A  
Hanna B  
Jennifer M  
Reese M  
Victoria B  
Abby N  
Bryce G  
Andrea L  
Sierra HG  
Jaidynne B  
Olivia F  
Allayah M  
Arham M

### **I Matter as a Community Member**

(seeks to make a positive impact in the classroom, school and community)

Elly T  
Faith R  
Mikey E